

El Paso Independent School District
Coronado High School
2023-2024 Goals/Performance Objectives/Strategies



Mission Statement

The Mission of Coronado High School is to advance the academic, artistic, emotional, physical, and social education of every student in order to develop productive members of society.

Vision

Student learning is a chief priority at Coronado High School. Students, teachers, administrators, parents and the community share the responsibility for advancing the schools mission. All students can learn. Exceptional students (special education, limited english, gifted and talented, etc.) require special services and resources. Students learn best when they are actively engaged in the learning process. Challenging expectations increase individual student performance.

Value Statement

Coronado High School values exceptional teaching, learning and collaboration among students teachers,, parents, community and administration.

Table of Contents

| | |
|--|----|
| Goals | 4 |
| Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive. | 4 |
| Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits. | 9 |
| Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district. | 19 |
| Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service. | 22 |
| Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity. | 25 |





Goals

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 1: By June 2024, Coronado High School will create a culture where each student is supported by caring adults. as measured by an Employee, student, and parent culture climate survey.

Evaluation Data Sources: CK-12 Survey

| Strategy 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| Strategy 1: Administration and teachers will create and hand out survey that target Coronado High culture and climate. Strategy's Expected Result/Impact: Target what student and parent needs in the survey to address culture and climate needs. Staff Responsible for Monitoring: Leadership team Title I: 2.6, 4.1, 4.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1 | Formative | | | Summative |
| | Oct | Jan | Mar | June |
| | | | | |

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Performance Objective 1 Prioritized Needs:

| L4 Culture of Accountability (Parent & Community Engagement) |
|---|
| Prioritized Need 1: Increase ADA to support all students in graduating in 4 years. Root Cause: The focus has not been placed on promoting perfect attendance. |

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 2: By June 2024, Coronado High School will increase 9th-12th grade student participation in UIL, extra-curricular, co-curricular activities at all levels by 5%

Evaluation Data Sources: Survey results, class rosters will give base participation.

| Strategy 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| Strategy 1: Use student survey to indicate interests and provide data to clubs and sponsors. Strategy's Expected Result/Impact: Increase student/community engagement Staff Responsible for Monitoring: Admin Staff, CTCs, and SAM. TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1 | Formative | | | Summative |
| | Oct | Jan | Mar | June |
| | | | | |
| <div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div> | | | | |

Performance Objective 2 Prioritized Needs:

| L1 Whole Child (Culture & Climate) |
|--|
| Prioritized Need 1: Encourage more opportunities for Extracurricular involvement Root Cause: Advertisement and recruitment practices have not reached the students who traditionally do not participate in activities. |

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 3: By June 2024, Coronado High School will create an integrated system of school supports, extended learning opportunities and community partnerships by increasing extended learning opportunities.

Evaluation Data Sources: Monitor student progress in class. (grade & performance)

| Strategy 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| | Formative | | | Summative |
| | Oct | Jan | Mar | June |
| Strategy 1: Implement after school tutoring for any student in danger of not being successful in their core classes. Strategy's Expected Result/Impact: Increase student progress in class. Increase passing rates on EOC Staff Responsible for Monitoring: Paid tutors for program TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1 Funding Sources: - 211 ESEA Title I Part A (Campus) - \$35,000 | | | | |
| <div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div> | | | | |





Performance Objective 3 Prioritized Needs:

| L2 Academic Excellence (Curriculum, Instruction, Assessment) |
|---|
| Prioritized Need 1: STAAR/EOC meets and masters results are not where they need to be. Root Cause: High quality curriculum is not being implemented with fidelity in tested subjects, to include PLC planning. |
| L2 Academic Excellence (Student Achievement) |
| Prioritized Need 1: Coronado needs to increase exposure to TSI, testing opportunities and student preparation in order to help students accomplish a viable post secondary plan. Root Cause: Increase student access to Preparation materials and scheduling of TSI testing opportunities. |

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 4: By June 2024, Coronado High School will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring high school counselors carry a caseload of 1:400 students or less.

Evaluation Data Sources: PEIMS On Point

| Strategy 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| Strategy 1: Increase counselor interaction. Promote the skills needed to be academically successful. Have counselors meet with groups intentionally during advisory. Strategy's Expected Result/Impact: A culture that promotes the social emotional bond between student and counselors. Staff Responsible for Monitoring: Counseling Center TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1 - L5 Equity by Design (Demographics) 1 | Formative | | | Summative |
| | Oct | Jan | Mar | June |
| | | | | |
| <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> | | | | |

Performance Objective 4 Prioritized Needs:

| L4 Culture of Accountability (Parent & Community Engagement) |
|---|
| Prioritized Need 1: Increase ADA to support all students in graduating in 4 years. Root Cause: The focus has not been placed on promoting perfect attendance. |
| L5 Equity by Design (Demographics) |
| Prioritized Need 1: Foster a welcoming and supportive environment for all students, parents (to include EB, SPED, Advanced Placement, At-Risk, Econ. Dis.), and staff to include development around programs such as TELPAS, tutoring, new student orientation toolkit to eliminate barriers to involvement. Root Cause: Coronado has many new students from different communities that are not familiar with practices and procedures within school community. |

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 5: By June 2024, Coronado High School will implement meaningful, engaging practices that develop students' ability to manage and own their behavior as measured by Reduction of all ISS, OSS, Disciplinary Removal for all student groups from 7% to 6% and reduce the overall number of disciplinary removals from 251 to 245.

Evaluation Data Sources: On Point Discipline Action Summary Report

| Strategy 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| Strategy 1: NO VAPE Campaign Strategy's Expected Result/Impact: Posters and announcements reminding students of new consequences for vape possession. Prioritized Needs: L5 Equity by Design (Demographics) 1 | Formative | | | Summative |
| | Oct | Jan | Mar | June |
| | | | | |
| <div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div> | | | | |

Performance Objective 5 Prioritized Needs:

| L5 Equity by Design (Demographics) |
|---|
| Prioritized Need 1: Foster a welcoming and supportive environment for all students, parents (to include EB, SPED, Advanced Placement, At-Risk, Econ. Dis.), and staff to include development around programs such as TELPAS, tutoring, new student orientation toolkit to eliminate barriers to involvement. Root Cause: Coronado has many new students from different communities that are not familiar with practices and procedures within school community. |

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 6: By June 2024, Coronado High School will provide relevant and challenging coursework through multiple pathways as measured by an increase percent of students in grades 9-12 who earn college credit by completing an Advanced Placement (AP)/International Baccalaureate (IB) from 29% to 32%, On Ramps from 5.4% to 7.4%, or dual credit course from 20% to 23%.

Evaluation Data Sources: TEAL TEA Data File (Accountability),
TAPR (final)
District Created Tableau dashboard

| Strategy 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| | Formative | | | Summative |
| | Oct | Jan | Mar | June |
| Strategy 1: Increase student success rate in Advanced Placement courses by offering symposiums and tutoring with high impact instruction. Strategy's Expected Result/Impact: Increase students achieving college credit. Staff Responsible for Monitoring: Teachers, CTCs, and Administration TEA Priorities: Connect high school to career and college Prioritized Needs: L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 | | | | |
| <div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div> | | | | |

Performance Objective 6 Prioritized Needs:

| L2 Academic Excellence (Student Achievement) |
|---|
| Prioritized Need 1: Coronado needs to increase exposure to TSI, testing opportunities and student preparation in order to help students accomplish a viable post secondary plan. Root Cause: Increase student access to Preparation materials and scheduling of TSI testing opportunities. |
| L3 Destination School (Perceptions, Facilities, Programs, Technology) |
| Prioritized Need 1: Increase communication to all stakeholders around the availability and benefits of programs such as P-TECH, IB, JROTC, AG, advanced academic programs to develop better perceptions and involvement. Root Cause: Campus construction has caused concern and marketing surrounding the available programs needs to be increased. |

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 1: By June 2024, Coronado High School will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team curriculum fidelity walkthrough and observation data meeting all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction to increase instructional effectiveness in 10% of all teachers.

Evaluation Data Sources: T-TESS Walk through and observation data

| Strategy 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| | Formative | | | Summative |
| | Oct | Jan | Mar | June |
| Strategy 1: Assist teachers to improve classroom instruction and develop teacher practices using professional development from various sources. Strategy's Expected Result/Impact: Increase instructional effectiveness of teachers. Staff Responsible for Monitoring: Principals, Assistant Principals, CTCs TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L3 Destination District (Staff Recruitment, Retention &Prof. Dev) 1 | | | | |
| <div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div> | | | | |

Performance Objective 1 Prioritized Needs:

| L3 Destination School (Staff Recruitment, Retention &Prof. Dev) |
|---|
| Prioritized Need 1: Develop a well structured onboarding system that helps to support and guide new teachers and staff to include professional development opportunities for current and new teachers. Root Cause: Mentorship program is currently being developed on the campus to support new teachers and staff. |

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 2: By June 2024, Coronado High School will develop and implement a student-centered District curriculum as measured by Principal and academic support team. Coronado will increase ESL/EB by 2% in EOCs.

Evaluation Data Sources: EOC results for ESL students., Common Assessment data.

| Strategy 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| Strategy 1: ESL/EB Teachers will receive professional development and conduct weekly PLCs to ensure district curriculum is understood and implemented properly. Strategy's Expected Result/Impact: ESL/EB student EOC scores will increase by 5%. Staff Responsible for Monitoring: Principal, Assistant Principals, CTCs, ESL/EB teachers. Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 | Formative | | | Summative |
| | Oct | Jan | Mar | June |
| | | | | |
| <div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div> | | | | |





Performance Objective 2 Prioritized Needs:

| L2 Academic Excellence (Curriculum, Instruction, Assessment) |
|---|
| Prioritized Need 1: STAAR/EOC meets and masters results are not where they need to be. Root Cause: High quality curriculum is not being implemented with fidelity in tested subjects, to include PLC planning. |
| L3 Destination School (Staff Recruitment, Retention & Prof. Dev) |
| Prioritized Need 1: Develop a well structured onboarding system that helps to support and guide new teachers and staff to include professional development opportunities for current and new teachers. Root Cause: Mentorship program is currently being developed on the campus to support new teachers and staff. |

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 3: By June 2024, Coronado High School will Increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from 87% to 92%.

Evaluation Data Sources: Tableau, Eduphoria, TAPR

| Strategy 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| Strategy 1: Incorporate reading materials into classes to improve learning outcomes. Strategy's Expected Result/Impact: Increase EOC Scores Staff Responsible for Monitoring: CTC, dept chairs, and admin Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1 Funding Sources: - 185 SCE (Campus) - \$5,700 | Formative | | | Summative |
| | Oct | Jan | Mar | June |
| | | | | |
| <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> | | | | |





Performance Objective 3 Prioritized Needs:

| L2 Academic Excellence (Curriculum, Instruction, Assessment) |
|--|
| Prioritized Need 1: STAAR/EOC meets and masters results are not where they need to be. Root Cause: High quality curriculum is not being implemented with fidelity in tested subjects, to include PLC planning. |
| L4 Culture of Accountability (Parent & Community Engagement) |
| Prioritized Need 1: Increase ADA to support all students in graduating in 4 years. Root Cause: The focus has not been placed on promoting perfect attendance. |

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 4: By June 2024, Coronado High School will increase overall 4-year graduation rate from 91% to 93% as well as SPED student group increasing from 80% to 83% and Emer.. Bil.. student group increasing from 80% to 82%.

Evaluation Data Sources: TAPR and Tableau

| Strategy 1 Details | | Reviews | | | |
|--|--|-----------|-----|-----|-----------|
| Strategy 1: In order to increase the overall graduation rate and graduation rate of EB and SPED, Coronado will effectively use Edgenuity, certified tutors, and implementation homework haven for identified at-risk populations. Strategy's Expected Result/Impact: Increase overall graduation, SPED graduation rate and EB graduation rate. Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors and Teachers TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1 Funding Sources: Homework Haven, Edgenuity, certified tutors for core - 211 ESEA Title I Part A (Campus) - \$39,464 | | Formative | | | Summative |
| | | Oct | Jan | Mar | June |
| | | | | | |
| Strategy 2 Details | | Reviews | | | |
| Strategy 2: Increase reading across different subjects and themes at various levels, purchase of reading materials for library Strategy's Expected Result/Impact: Increase overall graduation, SPED graduation rate and EB graduation rate. Staff Responsible for Monitoring: Librarian Funding Sources: Books and reading Material - 211 ESEA Title I Part A (Campus) - 211.12.6329. 005.24.801.0005 - \$13,000 | | Formative | | | Summative |
| | | Oct | Jan | Mar | June |
| | | N/A | | | |
|  No Progress  Accomplished  Continue/Modify  Discontinue | | | | | |

Performance Objective 4 Prioritized Needs:

| L2 Academic Excellence (Curriculum, Instruction, Assessment) |
|--|
| Prioritized Need 1: STAAR/EOC meets and masters results are not where they need to be. Root Cause: High quality curriculum is not being implemented with fidelity in tested subjects, to include PLC planning. |





| |
|---|
| L2 Academic Excellence (Student Achievement) |
| Prioritized Need 1: Coronado needs to increase exposure to TSI, testing opportunities and student preparation in order to help students accomplish a viable post secondary plan. Root Cause: Increase student access to Preparation materials and scheduling of TSI testing opportunities. |
| L4 Culture of Accountability (Parent & Community Engagement) |
| Prioritized Need 1: Increase ADA to support all students in graduating in 4 years. Root Cause: The focus has not been placed on promoting perfect attendance. |

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 5: By June 2024, Coronado High School will increase the number of students who earn at least one College, Career and Readiness (CCR) Focus measure from 39% to 42% with all student groups meeting board approved metrics [HB3]

HB3 Goal

Evaluation Data Sources: TAPR, OnPoint Early Indicator, Tableau

| Strategy 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| Strategy 1: Increase implementation of TSI for students through use of college prep classes. Strategy's Expected Result/Impact: Increase the number of students that earn at least one CCMR focus measure. Staff Responsible for Monitoring: CCMR Advisor, CAIT Team, Counselors and Administration. Prioritized Needs: L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 | Formative | | | Summative |
| | Oct | Jan | Mar | June |
| | | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Increase testing opportunities for students in TSIA2, PSAT, SAT, AP Staff Responsible for Monitoring: Testing Coordinator TEA Priorities: Connect high school to career and college - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments Funding Sources: Computers/Computer Lab - 211 ESEA Title I Part A (Campus) - 211.11.6395.005.24.801.005.2024.005 - \$52,000 | Formative | | | Summative |
| | Oct | Jan | Mar | June |
| | N/A | | | |
| <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> | | | | |

Performance Objective 5 Prioritized Needs:

| L2 Academic Excellence (Student Achievement) |
|---|
| Prioritized Need 1: Coronado needs to increase exposure to TSI, testing opportunities and student preparation in order to help students accomplish a viable post secondary plan. Root Cause: Increase student access to Preparation materials and scheduling of TSI testing opportunities. |
| L3 Destination School (Perceptions, Facilities, Programs, Technology) |
| Prioritized Need 1: Increase communication to all stakeholders around the availability and benefits of programs such as P-TECH, IB, JROTC, AG, advanced academic programs to develop better perceptions and involvement. Root Cause: Campus construction has caused concern and marketing surrounding the available programs needs to be increased. |

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 6: By June 2024, Coronado High School will ensure all students graduate prepared for college as measured by increase the percent of 9th-12th grade students completing TSIA2 from 1.3% to 4%.

HB3 Goal
Evaluation Data Sources: Tableau

| Strategy 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| Strategy 1: CCMR Advisor will implement more practice sessions and study materials to help increase students who demonstrate college readiness. Prioritized Needs: L2 Academic Excellence (Student Achievement) 1 - L5 Equity by Design (Demographics) 1 | Formative | | | Summative |
| | Oct | Jan | Mar | June |
| | | | | |
| <div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div> | | | | |

Performance Objective 6 Prioritized Needs:

| L2 Academic Excellence (Student Achievement) |
|---|
| Prioritized Need 1: Coronado needs to increase exposure to TSI, testing opportunities and student preparation in order to help students accomplish a viable post secondary plan. Root Cause: Increase student access to Preparation materials and scheduling of TSI testing opportunities. |
| L5 Equity by Design (Demographics) |
| Prioritized Need 1: Foster a welcoming and supportive environment for all students, parents (to include EB, SPED, Advanced Placement, At-Risk, Econ. Dis.), and staff to include development around programs such as TELPAS, tutoring, new student orientation toolkit to eliminate barriers to involvement. Root Cause: Coronado has many new students from different communities that are not familiar with practices and procedures within school community. |

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 7: By June 2024, Coronado High School will ensure all students graduate prepared for college as measured by increase students average SAT score from 997 to 1050.

HB3 Goal
Evaluation Data Sources: TAPR

| Strategy 1 Details | | Reviews | | | |
|--|--|-----------|-----|-----|-----------|
| Strategy 1: Implement high impact tutoring and materials for SAT preparation. Strategy's Expected Result/Impact: Increase the average SAT score. Staff Responsible for Monitoring: Testing Coordinator and Administration Prioritized Needs: L2 Academic Excellence (Student Achievement) 1 | | Formative | | | Summative |
| | | Oct | Jan | Mar | June |
| | | | | | |
| <div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div> | | | | | |

Performance Objective 7 Prioritized Needs:

| L2 Academic Excellence (Student Achievement) |
|---|
| Prioritized Need 1: Coronado needs to increase exposure to TSI, testing opportunities and student preparation in order to help students accomplish a viable post secondary plan. Root Cause: Increase student access to Preparation materials and scheduling of TSI testing opportunities. |

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 8: By June 2024, Coronado High School will ensure all students graduate prepared for college and/or career as measured by an increase in the number of students that meet criteria for CCMR Outcome Bonus by 5% [from 706 students (Econ Dis), 700 students (Non-Econ Dis), 17 (SPED) to 741 students (Econ Dis) , 735 (Non-Econ Dis), 18 SPED [HB3]

HB3 Goal

Evaluation Data Sources: CCMR outcome Bonus

| Strategy 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| Strategy 1: At-Risk Coordinator identifies at-risk students to provide necessary services. Strategy's Expected Result/Impact: Increase number of students who meet CCMR outcome in special populations. Staff Responsible for Monitoring: At-Risk Coordinator and Administration Prioritized Needs: L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 - L5 Equity by Design (Demographics) 1 | Formative | | | Summative |
| | Oct | Jan | Mar | June |
| | | | | |
| <div><div><div><div></div></div><div>0%</div><div>No Progress</div></div><div><div><div></div></div><div>100%</div><div>Accomplished</div></div><div><div><div></div></div><div></div><div>Continue/Modify</div></div><div><div><div></div></div><div></div><div>Discontinue</div></div></div> | | | | |

Performance Objective 8 Prioritized Needs:

| L3 Destination School (Perceptions, Facilities, Programs, Technology) |
|---|
| Prioritized Need 1: Increase communication to all stakeholders around the availability and benefits of programs such as P-TECH, IB, JROTC, AG, advanced academic programs to develop better perceptions and involvement. Root Cause: Campus construction has caused concern and marketing surrounding the available programs needs to be increased. |
| L5 Equity by Design (Demographics) |
| Prioritized Need 1: Foster a welcoming and supportive environment for all students, parents (to include EB, SPED, Advanced Placement, At-Risk, Econ. Dis.), and staff to include development around programs such as TELPAS, tutoring, new student orientation toolkit to eliminate barriers to involvement. Root Cause: Coronado has many new students from different communities that are not familiar with practices and procedures within school community. |

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 9: By June 2024, Coronado High School will ensure all students graduate prepared for college and/or career as measured by an increase percent of students in grades 9-12 who earn post-secondary credentials beyond high school diploma by completing an associates degree from 0% to 1%, Level 1 certificate from 0% to 2%, or industry certification in an aligned program of study from 5% to 14% [HB3]

HB3 Goal
Evaluation Data Sources: TAPR
IBC data
Level I data

| Strategy 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| Strategy 1: P-TECH will work to increase enrollment and retention through the use culture building networks. Strategy's Expected Result/Impact: Ensure P-TECH students complete the program and earn post-secondary credentials. Staff Responsible for Monitoring: P-TECH Coordinator and Counselor, Administration Prioritized Needs: L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 - L5 Equity by Design (Demographics) 1 | Formative | | | Summative |
| | Oct | Jan | Mar | June |
| | | | | |
| <div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div> | | | | |

Performance Objective 9 Prioritized Needs:

| L3 Destination School (Perceptions, Facilities, Programs, Technology) |
|---|
| Prioritized Need 1: Increase communication to all stakeholders around the availability and benefits of programs such as P-TECH, IB, JROTC, AG, advanced academic programs to develop better perceptions and involvement. Root Cause: Campus construction has caused concern and marketing surrounding the available programs needs to be increased. |
| L5 Equity by Design (Demographics) |
| Prioritized Need 1: Foster a welcoming and supportive environment for all students, parents (to include EB, SPED, Advanced Placement, At-Risk, Econ. Dis.), and staff to include development around programs such as TELPAS, tutoring, new student orientation toolkit to eliminate barriers to involvement. Root Cause: Coronado has many new students from different communities that are not familiar with practices and procedures within school community. |

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 1: By June 2024, Coronado High School will stabilize enrollment by increasing the number of new students enrolling or transferring back to Coronado High School by 1% from 2,391 to 2,415.

Evaluation Data Sources: On Point, PEIMS

| Strategy 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| Strategy 1: Increase campus availability of credit recovery programs and summer course offerings. Promote special programs such as P-TECH to decrease student attrition. Strategy's Expected Result/Impact: Increase students enrollment. Staff Responsible for Monitoring: Registration Team, Administration Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - L5 Equity by Design (Demographics) 1 | Formative | | | Summative |
| | Oct | Jan | Mar | June |
| | | | | |
| <div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div> | | | | |

Performance Objective 1 Prioritized Needs:

| L1 Whole Child (Culture & Climate) |
|---|
| Prioritized Need 1: Encourage more opportunities for Extracurricular involvement Root Cause: Advertisement and recruitment practices have not reached the students who traditionally do not participate in activities. |
| L5 Equity by Design (Demographics) |
| Prioritized Need 1: Foster a welcoming and supportive environment for all students, parents (to include EB, SPED, Advanced Placement, At-Risk, Econ. Dis.), and staff to include development around programs such as TELPAS, tutoring, new student orientation toolkit to eliminate barriers to involvement. Root Cause: Coronado has many new students from different communities that are not familiar with practices and procedures within school community. |

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 2: By June 2024, Coronado High School will attract and retain top talent by implementing an employee recruiting and retention plan designed to increase filled positions on first day of school from 91% to 93%





| Strategy 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| Strategy 1: Use the New Teacher Academy to ensure that support is in place to retain top talent teachers, faculty and staff. Strategy's Expected Result/Impact: High Quality teachers, faculty, and staff are retained on campus. Staff Responsible for Monitoring: Administration, CTCs, and Department Chairs Prioritized Needs: L3 Destination District (Staff Recruitment, Retention &Prof. Dev) 1 | Formative | | | Summative |
| | Oct | Jan | Mar | June |
| | | | | |
| <div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div> | | | | |

Performance Objective 2 Prioritized Needs:

| L3 Destination School (Staff Recruitment, Retention &Prof. Dev) |
|---|
| Prioritized Need 1: Develop a well structured onboarding system that helps to support and guide new teachers and staff to include professional development opportunities for current and new teachers. Root Cause: Mentorship program is currently being developed on the campus to support new teachers and staff. |

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 3: By June 2024, EPISD will expand the integration of 21st learning and innovation skills by developing and implementing an instructional technology campus support plan.

| Strategy 1 Details | | Reviews | | | |
|---|--|-----------|-----|-----|-----------|
| Strategy 1: Implement new programs and technology in curriculum to support student growth and offer professional development opportunities to increase efficiency in 21st learning. Strategy's Expected Result/Impact: Teachers and students will increase understanding through attending and implementing new program development. Staff Responsible for Monitoring: CTCs, Instructional Technology Specialist, Administrators. Prioritized Needs: L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L5 Equity by Design (Demographics) 1 | | Formative | | | Summative |
| | | Oct | Jan | Mar | June |
| | | | | | |
| <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> | | | | | |

Performance Objective 3 Prioritized Needs:

| L3 Destination School (Staff Recruitment, Retention & Prof. Dev) |
|---|
| Prioritized Need 1: Develop a well structured onboarding system that helps to support and guide new teachers and staff to include professional development opportunities for current and new teachers. Root Cause: Mentorship program is currently being developed on the campus to support new teachers and staff. |
| L5 Equity by Design (Demographics) |
| Prioritized Need 1: Foster a welcoming and supportive environment for all students, parents (to include EB, SPED, Advanced Placement, At-Risk, Econ. Dis.), and staff to include development around programs such as TELPAS, tutoring, new student orientation toolkit to eliminate barriers to involvement. Root Cause: Coronado has many new students from different communities that are not familiar with practices and procedures within school community. |

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 1: By June 2024, Coronado High School will foster a welcoming and safe environment where all students feel supported resulting in an increase student attendance rate from 88% to 95%.

Evaluation Data Sources: Attendance Rate (ADA) data

| Strategy 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| Strategy 1: Implement a PBIS reward plan for perfect attendance. Strategy's Expected Result/Impact: Increased ADA Staff Responsible for Monitoring: Attendance, Counselors, Administrators Title I: 2.4, 2.5, 2.6 Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1 Funding Sources: Supplies, materials, and or treats - 211 ESEA Title I Part A (Campus) - \$1,200 | Formative | | | Summative |
| | Oct | Jan | Mar | June |
| | | | | |
| <div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div> | | | | |

Performance Objective 1 Prioritized Needs:

| L4 Culture of Accountability (Parent & Community Engagement) |
|---|
| Prioritized Need 1: Increase ADA to support all students in graduating in 4 years. Root Cause: The focus has not been placed on promoting perfect attendance. |

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 2: By June 2024, Coronado High School will foster a welcoming and safe environment where all families and communities feel supported as well as increase the level of accountability by ensuring the campus offers all required community events.

Evaluation Data Sources: Community Events Documentation

| Strategy 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| Strategy 1: Student Activity Manager and Parent Engagement Liaison actively implement required events and increase involvement. Strategy's Expected Result/Impact: All required community events will be offered. Staff Responsible for Monitoring: SAM, Parent Engagement Liaison, Administration Prioritized Needs: L5 Equity by Design (Demographics) 1 | Formative | | | Summative |
| | Oct | Jan | Mar | June |
| | | | | |
| <div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div> | | | | |

Performance Objective 2 Prioritized Needs:

| L5 Equity by Design (Demographics) |
|---|
| Prioritized Need 1: Foster a welcoming and supportive environment for all students, parents (to include EB, SPED, Advanced Placement, At-Risk, Econ. Dis.), and staff to include development around programs such as TELPAS, tutoring, new student orientation toolkit to eliminate barriers to involvement. Root Cause: Coronado has many new students from different communities that are not familiar with practices and procedures within school community. |

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 3: By June 2024, Coronado High School will implement a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders as measured on Thought Exchange (3 times per year with 40% response rate) and Let's Talk Platform (customer satisfaction rating from 7.8 to 9 and response rate from 10.5 days to 3 days).

Evaluation Data Sources: Thought Exchange and Let's Talk

| Strategy 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| Strategy 1: Implement exit-surveys for parent interactions. Strategy's Expected Result/Impact: Increase quality and satisfaction of parent interactions. Staff Responsible for Monitoring: Campus Testing Coordinator, Administration Prioritized Needs: L5 Equity by Design (Demographics) 1 | Formative | | | Summative |
| | Oct | Jan | Mar | June |
| | | | | |
| <div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div> | | | | |

Performance Objective 3 Prioritized Needs:

| L5 Equity by Design (Demographics) |
|---|
| Prioritized Need 1: Foster a welcoming and supportive environment for all students, parents (to include EB, SPED, Advanced Placement, At-Risk, Econ. Dis.), and staff to include development around programs such as TELPAS, tutoring, new student orientation toolkit to eliminate barriers to involvement. Root Cause: Coronado has many new students from different communities that are not familiar with practices and procedures within school community. |

Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 1: By June 2024, Coronado High School will foster equitable access to opportunities and eliminating barriers as measured by an increase in enrollment of underrepresented (i.e., special education and emergent bilingual) high school student groups in advanced academic courses (AP/IB, On Ramps, and Dual Credit).
SPED (from 10% to 12%)
EB (from 35% to 38%)

Evaluation Data Sources: Frontline Data

| Strategy 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| Strategy 1: Provide necessary supplies for classrooms to increase learning outcomes Strategy's Expected Result/Impact: Increased learning outcomes and EOC Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 Funding Sources: General Supplies - 211 ESEA Title I Part A (Campus) - \$30,136 | Formative | | | Summative |
| | Oct | Jan | Mar | June |
| | | | | |
| <div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div> | | | | |

Performance Objective 1 Prioritized Needs:

| L2 Academic Excellence (Curriculum, Instruction, Assessment) |
|---|
| Prioritized Need 1: STAAR/EOC meets and masters results are not where they need to be. Root Cause: High quality curriculum is not being implemented with fidelity in tested subjects, to include PLC planning. |
| L3 Destination School (Staff Recruitment, Retention & Prof. Dev) |
| Prioritized Need 1: Develop a well structured onboarding system that helps to support and guide new teachers and staff to include professional development opportunities for current and new teachers. Root Cause: Mentorship program is currently being developed on the campus to support new teachers and staff. |

Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 2: By June 2024, Coronado High School will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beg/Int on TELPAS Composite from 30% to 19% as well as reduce the number of Emergent Bilingual Achieving Beginning on TELPAS reading from 14% to 7% [RDA]

Evaluation Data Sources: TELPAS

| Strategy 1 Details | | Reviews | | | |
|--|--|-----------|-----|-----|-----------|
| Strategy 1: Increase Professional Development opportunities for teachers centered around EB students. Strategy's Expected Result/Impact: Increase number of students who exit TELPAS. Staff Responsible for Monitoring: Teachers, Campus Testing Coordinator, Administration. Prioritized Needs: L5 Equity by Design (Demographics) 1 | | Formative | | | Summative |
| | | Oct | Jan | Mar | June |
| | | | | | |
| <div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div> | | | | | |

Performance Objective 2 Prioritized Needs:





| L5 Equity by Design (Demographics) |
|---|
| Prioritized Need 1: Foster a welcoming and supportive environment for all students, parents (to include EB, SPED, Advanced Placement, At-Risk, Econ. Dis.), and staff to include development around programs such as TELPAS, tutoring, new student orientation toolkit to eliminate barriers to involvement. Root Cause: Coronado has many new students from different communities that are not familiar with practices and procedures within school community. |

Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 3: By June 2024, Coronado High School will provide State Compensatory Education (SCE) program designed to supplement the regular education program for students who are at-risk for dropping out of school or who have not performed satisfactorily on End of Course Assessments.

HB3 Goal

| Strategy 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| Strategy 1: Increase availability of supplemental courses and providing more opportunities for STAAR/EOC support. Strategy's Expected Result/Impact: Increase STAAR/EOC success for at-risk students. Staff Responsible for Monitoring: At-Risk Coordinator, Counselors, Administration Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1 - L5 Equity by Design (Demographics) 1 | Formative | | | Summative |
| | Oct | Jan | Mar | June |
| | | | | |

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Performance Objective 3 Prioritized Needs:

| L2 Academic Excellence (Curriculum, Instruction, Assessment) |
|---|
| Prioritized Need 1: STAAR/EOC meets and masters results are not where they need to be. Root Cause: High quality curriculum is not being implemented with fidelity in tested subjects, to include PLC planning. |
| L4 Culture of Accountability (Parent & Community Engagement) |
| Prioritized Need 1: Increase ADA to support all students in graduating in 4 years. Root Cause: The focus has not been placed on promoting perfect attendance. |
| L5 Equity by Design (Demographics) |
| Prioritized Need 1: Foster a welcoming and supportive environment for all students, parents (to include EB, SPED, Advanced Placement, At-Risk, Econ. Dis.), and staff to include development around programs such as TELPAS, tutoring, new student orientation toolkit to eliminate barriers to involvement. Root Cause: Coronado has many new students from different communities that are not familiar with practices and procedures within school community. |